March 6, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Stephenson Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Peggy Grille for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2Hhn1fa
or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Stephenson Middle/High School students in grades 6-8 took Michigan Student Test of Education Progress (M-STEP), and students in grade 11 took SAT (Scholastic Aptitude Test) for Evidence-based Reading & Writing and Math and the M-STEP for Social Studies. All students, including Students with Disabilities, Economically Disadvantaged and Limited English Proficiency in these grades are included in this tabulation of proficiency. Several key challenges have been identified. Economically Disadvantaged students showed gaps in Social Studies in 8th grade and 11th grade. These same 8th graders also had a small gap in English Language Arts (ELA). Gender gaps were identified in the 6th
grade with the male students in both ELA and Math. The 7th grade females show a gap in math, also. Identifying these challenges allows teachers to make instructional decisions based on data. Enrichment classes, online supports, and tutoring are being used to help students make progress. Additional Professional Development is supporting staff, as well.

State law requires that we also report additional information:
1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
   Stephenson Middle/High School houses all students in grades 6-12. Students living within the boundaries of the district are eligible.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
   Our Stephenson Middle/High School Improvement Plan, developed during the 2017-2018 school year, based on analysis of programs and instruction, serves to guide us as we strive to improve all aspects of our instructional programming. Our School Systems Review shows that we are mostly at partial implementation in most indicators and moving towards full implementation. The plan is reviewed annually to address identified gaps, goals, objectives, strategies, and measurements.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
   Stephenson Middle/High School is located in the central portion of Menominee County, Michigan, in the Upper Peninsula, serving an area of 406 square miles. In 2016-17 we had an enrollment of 300 students, and in 2017-18, we had 292 students enrolled in grades 6-12.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL
   Staff and administration have developed an articulated curriculum for grades GRSP – 12. Curriculum Calendars and Unit Plans are fully implemented and adjusted according to student need. Lesson Plans are posted online through the district website. The curriculum is based on the state standards.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6 Star Reading class average</td>
<td>7.1</td>
<td>7.0</td>
</tr>
<tr>
<td>Grade 6 Star Math class average</td>
<td>7.4</td>
<td>8.1</td>
</tr>
<tr>
<td>Grade 7 Star Reading class average</td>
<td>7.2</td>
<td>7.6</td>
</tr>
<tr>
<td>Grade 7 Star Math class average</td>
<td>8.3</td>
<td>Not available*</td>
</tr>
<tr>
<td>Grade 8 Star Reading class average</td>
<td>8.9</td>
<td>Not available*</td>
</tr>
<tr>
<td>Grade 11 – SAT (mean total score)</td>
<td>1063.2</td>
<td>1021.5</td>
</tr>
</tbody>
</table>

*this data is no longer available
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The Stephenson Middle/High School staff and administration believe parent participation improves student growth and achievement. Parent-Teacher Conferences are a key component of parent-school communication and has an impact on student success in school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Date</th>
<th>Attended</th>
<th>Possible</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016/17</td>
<td>10/13/16</td>
<td>167</td>
<td>312</td>
<td>54%</td>
</tr>
<tr>
<td>2016/17</td>
<td>03/09/17</td>
<td>138</td>
<td>298</td>
<td>46%</td>
</tr>
<tr>
<td>2017/18</td>
<td>10/04/17</td>
<td>140</td>
<td>290</td>
<td>48%</td>
</tr>
<tr>
<td>2017/18</td>
<td>03/08/18</td>
<td>133</td>
<td>292</td>
<td>46%</td>
</tr>
</tbody>
</table>

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
   a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
      2016/17: 32/159 students; 20%
      2017/18: 30/157 students; 19%
   b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) none
   c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) none
   d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
      2016/17: 32/159 students; 20%
      2017/18: 30/157 students; 19%

Stephenson Middle/High School thanks each and every one of you for your continual efforts to make our school a great place to learn. We invite you to visit us and experience the wonderful things happening in our school where “Eagles Lead with Excellence.”

Sincerely,

[Signature]

Peggy Grille
K-12 Principal