School Drill Documentation Form

Type of Drill	Number/Schedule
Fire	Five drills – Three must be completed by December 1
Tornado	Two drills – One must be completed in March
Safety/Security	Three drills – One must be completed prior to December 1 and one after January 1
	 One drill shall include security measures that are appropriate to an emergency, such as the
	release of a hazardous material.
	One drill shall include security measures of a potentially dangerous individual on or near the
	school premises.
Note - At least o	Seek input from the administration of the school and local public safety on the nature of the drill. The of the drills must be conducted during a length of the drills.
	ne of the drills must be conducted during a lunch or recess period, or at another time when students that in classrooms.
	ephenson Area Public School
Principal: Chr	istian Londo
Date of drill: 2	15/24 Number of students: 43/ Number of staff: 35
Time initiated:	1:02 (a.m./p.m.) Time concluded: (a.m./p.m.)
Situation at Start of the Drill (Check the appropriate box)	
□ Before school	
□ Lunch time	☐ Assembly ☐ After school ☐ Other:
Remarks: In an grade teacher couldn't get nitelock in, Kitchen staff lot a parent	
in after Kitchen was Cleared.	
This report is for: Fire drill number 1 2 3 4 5 for the 2023/2024 school year (circle number next to applicable drill)	
Tornado drill number 1 2 for the 2023/2024 school year	
	Safety/Security drill number $1 \ 2 \ 3$ for the 2023/2024 school year
Name of person conducting drill: Christian Londo	
Title of person conducting drill: K-12 Parincipal	
Signature or person conducting drill:	
If the drill was coordinated with agencies such as law enforcement, fire department, or emergency management, list the agency, official's name, and title.	
Agency: MCSO Name: Dep Luke West Title: Deputy	
Agency: MCS	Name: Hanson Title: Deputy
Agency: McSo	

Must post on the school's website within 30 days after completing the drill. The form must be maintained on the school website for at least three years.